

RAVEN HOMESCHOOL SCHOOL NEEDS ASSESSMENT

As authorized under ESEA, as amended
For use with Alaska STEPP



Comprehensive Needs Assessment

This needs assessment is designed to be used to assist a school in determining areas of greatest need in order to focus on the most appropriate indicators in the six domains of the Alaska’s Effective Schools Framework for the school improvement plan. This needs assessment also fills the requirement for use in a Title I School-wide Plan which must include needs of the entire school including all subgroups of students represented in the school, including migrant students, in relation to achieving the academic content standards.

- A. Summarize the areas the school’s current educational program that need improvement as identified in the chart below. Identify priority of focus areas for achieving the outcomes of the proposed program as being High, Medium, or Low.

Type of Data Analyzed	Area of Need	Priority	Describe needs determined from data in each area, as applicable (do not include solutions here)
State Summative Assessment and other district assessment data	Reading/language arts instruction for all students	Medium	Raven will continue to monitor score results received to determine areas of need.
	Mathematics instruction for all students	Medium	Raven will continue to monitor score results received to determine areas of need.
	Science instruction for all students	Low	Raven will continue to monitor score results received to determine areas of need.
	Other content area instruction for all students	Low	Raven will monitor all other content area instruction throughout the year on a quarterly basis.
	Support for students with disabilities	Medium	Raven will continue to support students with disabilities and monitor current programs and implementations given to students.
	Support for migrant students	Medium	Raven will continue to ensure that all migrant students reach challenging academic standards to graduate with a high school diploma.
	Economically disadvantaged or low achieving students	Medium	Raven will continue to support economically disadvantaged and low achieving students on a quarterly basis, and helping to identify students who are eligible for this category.
ELP Assessment (Access 2.0)	Support for EL students to attain proficiency in English	Low	Raven will continue to support EL students within the program as needed.
Graduation & dropout rate	Ensure students will graduate from high school	High	Based on the data determined during our initial meeting in January 2020, Raven staff examined current graduation plans in Brightways to include “At Risk” indicators and tiered resources. The district will continue to identify students early to increase the overall rate of graduation as well as reducing Raven’s drop-out rate during the upcoming school year. <ul style="list-style-type: none"> 4-year graduation rate was 50.27% in 2018-2019 5-year graduation rate was 51.09% in 2018-2019

Attendance Rate	Ensure that students attend school	Low	School staff will continue to monitor student progress monthly.
Demographic data	Support for other populations such as subgroups, homeless, foster care, or neglected & delinquent students	High	Raven will continue to provide adequate provisions of resources and support, both academic and emotional for students and parents in each sub group: <ul style="list-style-type: none"> • Homeless • Foster care • Neglected & delinquent students Raven will continue to work with local agencies and foster positive relationships among the community.
Curriculum	Core curriculum aligned vertically and with state standards	Low	Raven staff will continue to work with students and parents in the implementation of each students' (Individual Learning Plan ILP) to align to state standards.
Instruction	Effective instructional strategies and tiered interventions	Medium	Raven provides and fosters individualized instruction to enable students to achieve their full protentional. Raven has a multitude of vendors and instructional options available for educational choice. Curriculum is modified to meet the needs of individual students according to their Individual Education Plans and to their academic and emotional needs.
Assessment	Use of formative and progress monitoring assessments to improve instruction	Medium	Raven staff and parents review student work and progress on a quarterly basis. Assessment is on-going and designed to meet proficiency towards achievement of the state standards. Students are encouraged to participate in one of the approved assessments for high school: WorkKeys, ACT, or SAT. Raven homeschool participates in the State-Wide PEAKS Assessment in grades 3-9 and 10 th grade Science. Raven also utilizes Let's Go Learn Assessments (DORA/DOMA/ADAM) for Kindergarten thru 12 grades along with the administration of the Kindergarten Profile. Parents are responsible for the following requirements: <ol style="list-style-type: none"> 1. Assessment/Testing Participation 2. Quarterly Grades and Progress Reviews (October, January, March & May)
Supportive Learning Environment	Safe, orderly learning environment	Low	Raven is welcoming, open and provides structure during field trips and workshops. Raven encourages family participation, communication and provides support and services to students, families and staff. Raven's workshops provide strategies and tools to help parents be successful homeschool teachers. Workshops focus on academics, identification of learning disabilities, how to create engaging instruction, and ways to creative.
Family Engagement	Family & community engagement	Medium	Raven has multiple opportunities for families and students to be involved in the organization and operations of Raven. Each office holds meetings once a month for the Parent

			Advisory Committee (PAC) to discuss program offerings, policy, procedures, and issues related to providing a quality education to our students. In addition, Raven provides quarterly PAC meetings that focus on district wide initiatives and allows for offices and sites to interact.
Professional Development (PD) needs assessment	PD to support curriculum, instruction & assessment	Low	Staff have multiple opportunities to participate in local, district, and state in-service programs. Raven hosts monthly Professional Learning Community (PLC) opportunities to strengthen our skills, collaboration, and morale.
Professional Development (PD) needs assessment	PD to support individual teacher skills	Medium	Staff meet regularly with district specialists to increase knowledge, skills, and resources to share with students and their families. Staff work to create professional plans to increase and expand areas of interest and expertise within their endorsed teaching areas.
Professional Development (PD) needs assessment	PD or strategies for hiring qualified teachers	Low	Raven continues to interview qualified candidates for qualified teachers using multiple hiring systems, including the Alaska Teacher Placement portal.
Leadership	Recruiting, training & retaining qualified principals	Medium	Raven has a high rate for retaining teachers and hiring highly-qualified professional within the program.

B. Goals

The following goals will be assumed for each school.

1. The school will meet the participation rate target of 95% in the reading, writing and math state assessments.
2. The school will meet the graduation rate target of 90% for all students and for each of the subgroups defined above, for schools that have 12th graders.
3. The school will meet the attendance rate target of 95% for all students and for each of the subgroups defined above.
4. If the school has 5 or more English Learners, the school will meet the targets for the EL students for making progress and attaining proficiency in learning English
5. Identify three or four goals to be addressed within the School Improvement Plan during the year for the high priority areas of need identified. Indicate the specific area of need (content, subgroups, etc.). Include current baseline data and a measurable goal/target for the year. In the Evaluation Measure column, indicate what data source will be used to determine whether the target has been met and/or the evaluation tools to be used.

Area of Need	Baseline Data	Measurable Goal/Target	Evaluation of Measure
Graduation & Dropout Rate	Raven's graduation rate for the 2017/2018 and 2018/2019 school year was 51.09% for Four-Year and 50.27% for Five-Year.	With the implementation of Brightways, Raven will create a graduation plan to include "At Risk" indicators, tiered resources, flagging levels, and build at-risk reports from July 1, 2020 – June 2021.	School staff will use established systems for collecting, managing, analyzing, and accessing data. School staff will use multiple data sources, including state assessment

			data, to evaluate how school programs impact student performance.
Increasing Graduation Rates	<p>During the 2018/2019 school year, Raven had estimated 247 students in senior status (both 4th and 5th year). An estimated 50+ students were not eligible to earn a diploma by the end of the academic year due to aging out.</p> <p>For 19-20, Raven has 328 students identifying as seniors, 100 are 12+, while 41 will age out by the end of the school year.</p>	<p>Identify groups for high-yield factors.</p> <ul style="list-style-type: none"> • Failing grades • Failing grades, low credits • Aging out <p>In raising graduation rates, Raven staff will work to identify “At Risk” students and develop a system for flagging levels (similar to an RTI triangle), at-risk reporting, and create the protocols that align with each level into the following phases:</p> <ul style="list-style-type: none"> • Phase I • Phase II • Phase III 	<p>School staff will use established systems for collecting, managing, analyzing and accessing data while implementing a coherent, documented plan through the school year.</p>
Family/Student Contact	<p>Teachers contact families monthly to review student progress and determine if changes to the student’s learning planned is warranted.</p>	<ol style="list-style-type: none"> 1. Develop the protocol of “At Risk Family Contact”. 2. Hold initial graduation meeting with Juniors (2020 -21 Seniors) to outline graduation planning and track requirements. 3. Hold quarterly meetings with 2020 seniors to track graduation requirements and encourage potential graduates. 4. Increase monthly contact with at-risk students. 	<p>School staff communicate school-wide behavior expectations that are understood and achieved by students, and staff provide positive behavioral supports.</p>

Alaska STEPP Domains and Indicators

Alaska STEPP Online Tool

In the Alaska STEPP online tool, determine the most important indicators in each of the six domains (Curriculum, Instruction, Assessment, Professional Development, School Learning Environment and Leadership) that will need to be addressed to enable the school to meet the goals identified in the areas of need.

Title 1 schools using Alaska STEPP for the school wide plans must address all 12 Key indicators and assess the required indicators that are particular to a Title School-wide Plan. (See the chart in the Title 1 School-wide Plan Assurances document that aligns the school-wide plan requirements with the Alaska STEPP indicators. { 1.01 1.05, 3.03, 4.02, 3.02, 4.02 })

Narrative statement

Reflect Schools' Strengths and Needs

Examples: *Strength – We have had the longest retention rate of teachers in the district which has benefited the students in our community tremendously.*
Need – Classroom management training for increased positive student behavior.

Strength

Raven has highly qualified advisory teachers and counselors holding a bachelor, masters, and/or specialist degree in education.

The program has 3 certified special education teachers to provide monthly special education consultative services to families focused on increasing academic performance, modeling strategies, and assisting with post-secondary planning.

Raven currently has two K-12 counselors that provide monthly communication with each local office regarding graduation timelines and planning for seniors.

Staff meets monthly with district specialists and leadership to increase knowledge, skills, and resources to share with students and their families.

Certified staff work on individualized professional plans to increase and expand areas of interest and expertise within their endorsed teaching areas.

Raven also hosts monthly Professional Learning Community (PLC) opportunities to strengthen teacher's skills, collaboration, and morale.

Raven staff members have the opportunity to participate in at least one local, district, and state in-service program or workshops focused on Response to Intervention.

Raven advisory teachers provide monthly contact to families focused on academic planning, progress review, and resource recommendations.

Raven sites provide numerous workshops, activities and professional development for families.

Raven counselors meet bi-monthly with leadership team to focus on graduation planning and tracking graduation requirements, identifying aging out students, and reviewing student's post-secondary goals.

Raven utilizes at-risk indicators within Brightways dashboard to identify students who are aging out at the beginning of the academic year.

Needs

Salary

Extended hours beyond contract to plan and prepare for workshops, review data, host meetings/trainings.

Brightways Student Database Enhancements

- Identify and build at-risk indicators in Brightways Learning Management System
- Create graduation plan in Online Learning Management System
- Develop flagging levels within Brightways
- Create/build at-risk reporting
- ILP logging & notification system
- Develop Tiered Resources within Plan

Graduation Meetings/Trainings/Workshop

- Materials and supplies
- Funding to attend professional development workshops focused on graduation

Hotel & Travel for Counselors and Raven Leadership

- Graduation Planning/Extended Audit – Transcript review – to outline on track requirements
- Workshops/Trainings/Conferences
- Site Based Graduation Meetings – 1 per quarter per site
- September In-Service focused on graduation planning

Raven Homeschool CSI Graduation Rate Action Steps

Identification and Prioritization (Protocols and Procedures) Internal	
Increase Contact - External	
Graduation Plan (Creation, Implementation and Re-assessment)	
Resources and Intervention	
Target Date	Action Steps
July - August 2020	<p>Phase I - 12 and 12+ students</p> <ul style="list-style-type: none"> • Prioritize and Identify At-Risk students and begin monthly data board during regularly scheduled staff meetings • Build at-Risk Indicators within the student management system (Brightways) • Assign each high school student a co-hort year • Update student database (Brightways) notification system • Create at-risk Report
August - Sept 2020	<ul style="list-style-type: none"> • Staff Professional Development – outlining the implementation of the indicators, at-risk reporting, notification system feature, and review supports that will be provided to at-risk students • Develop and implement the protocol for the “At Risk Family Contact” • Schedule initial meetings or conference calls with at-risk 12th grade and 12+ students to review the contract and review progress toward graduation (meetings will include teacher, counselor, student and parent) • Hold initial graduation meeting with seniors who are on track to review credits and graduation timeline to ensure they remain on track
Oct 2020	<p>Phase II – 11th graders</p> <ul style="list-style-type: none"> • Raven will identify 11th grade new and re-enrolls, specifically students who are not on track for graduating • Monitor and review at-risk reporting and indicators, make adjustments as needed
Oct - Nov 2020	<ul style="list-style-type: none"> • Hold initial graduation meeting with at-risk 11th graders (Juniors) to outline graduation plan and track graduation requirements • Hold quarterly meetings with 2021 seniors to track graduation requirements to include credits, grades and course progress

Raven Homeschool CSI Graduation Rate Action Steps

	<ul style="list-style-type: none"> • Contact at-risk 12th grade students to review academic progress (check-in)
Nov 2020	<ul style="list-style-type: none"> • Create Graduation Plan in Brightways Online Learning Management System, include at risk indicators and tiered resources.
Dec 2020	<p>Phase III – 10th – 12th grades</p> <ul style="list-style-type: none"> • Raven will identify 10th grade new and re-enrolls, specifically who are not on track for graduating with their co-hort and continue to review 11th -12th grade at-risk students • Monitor risk indicators • Develop the flagging levels and create the protocols that align with each level • Develop processes for each tier
Dec 2020	<ul style="list-style-type: none"> • Hold initial meeting with at-risk 10th graders to develop a graduation plan and review graduation requirements • Contact at-risk 11th and 12th grade students to review graduation plan, academic progress, and make adjustments as needed • Contact non at-risk seniors to ensure they are making progress and remain on track to graduate with their co-hort (check-in)
Jan 2021	<ul style="list-style-type: none"> • Identify external resources/interventions appropriate for At Risk students - differs with each local office
Feb - March 2021	<ul style="list-style-type: none"> • Contact at-risk students (10th – 12th grade) to review graduation plan, review academic progress, make adjustments as needed, and provide resources /interventions (check-in) • Hold quarterly meetings with 2021 seniors to track graduation requirements, ensure students remain on track, and adjust graduation plan as needed
April – May 2021	<ul style="list-style-type: none"> • Continue to review tiers and make adjustments as needed • Identify and develop additional resources for each tier
May – June 2021	<ul style="list-style-type: none"> • Hold quarterly meetings with 2021 seniors to review credits, graduation plan, and post-secondary goals • Hold end of the year meetings or conference calls with at-risk students (10th -11th graders and 12+) who are not on track and make a graduation plan for next school year. Provide additional resources/interventions if needed
June 2021	<ul style="list-style-type: none"> • Review Graduation Plan in Brightways Online Learning Management System to determine if adjustments are needed for the upcoming year.