

PEAKS Assessment

Alaska Department of Education & Early Development

District: Yukon-Koyukuk School District **SUBJECT: ENGLISH LANGUAGE ARTS**

Test Date: Spring 2019

Achievement Level Summary

Group	# Tested		% in Each Level
District	686	39.4	29.3 23.8 7.6
State	62,719	34.1	26.7 29.0 10.1



Achievement Level Summary | By Grade

Grade	Group	# Tested		% in Each Level
3	District	94	42.6	30.9 19.1 7.4
3	State	9,327	35.4	27.8 27.9 8.9
4	District	112	42.9	30.4 18.8 8.0
4	State	9,443	31.4	28.9 28.7 11.0
F	District	92	40.2	35.9 20.7 3.3
5	State	9,413	28.5	33.0 32.8 5.8
	District	94	37.2	24.5 29.8 8.5
6	State	9,176	31.1	23.4 33.4 12.1
7	District	113	34.5	25.7 28.3 11.5
7	State	8,832	33.3	23.6 31.1 12.0
0	District	92	43.5	31.5 16.3 8.7
8	State	8,473	37.5	26.8 25.2 10.6
0	District	89	34.8	27.0 33.7 4.5
9	State	8,055	43.4	22.5 23.2 10.9



District: Yukon-Koyukuk School District SUBJECT: ENGLISH LANGUAGE ARTS

Test Date: Spring 2019

Achievement Levels

Overall scores on the PEAKS Assessment are divided into four achievement levels: Advanced, Proficient, Below Proficient, and Far Below Proficient.

Scale Scores

The number of students, median scale score, mean scale score, and the standard error of the mean are reported at the district and state level in the table below. The median is the middle score in the ordered list of all students' scale scores and is shown by the colored bar. The — symbol shows the mean, or average, of all the students' scale scores; the dark circle is the mean and the lines on either side of the circle represent two standard errors of the mean.

For more information, see the Educator and Parent Guides to Reports at https://education.alaska.gov/tls/assessments/peaks.html

Score Summary — By Grade

Grade	Group	# Tested	Scale Score Median/Mean	400	450	500	550	600
3	District	94	473/473		-	<u> </u>		_
3	State	9,327	483/484			•		
	District	112	474/480		-	•		
4	State	9,443	488/490			•		
5	District	92	475/476		-	—		
5	State	9,413	488/489			•		
	District	94	490/491			-		
6	State	9,176	496/498			•		
7	District	113	492/491			-		
/	State	8,832	490/493			•		
8	District	92	480/482			•		
0	State	8,473	482/488			•		
9	District	89	486/485			-		
9	State	8,055	481/481			•		



SUBJECT: ENGLISH LANGUAGE ARTS

Test Date: Spring 2019

Performance by Reporting Category

The table below shows how the performance of the district and state compared to the state standard for proficiency on specific areas of the English Language Arts test.

Grade	# Tested	English Language Arts Reporting Category	District	State
		Reading	∇	∇
		Key Ideas and Details	∇	∇
		Craft and Structure/Integration of Knowledge and Ideas	$\overline{\nabla}$	∇
		Literary Text	∇	∇
3	94	Informational Text	$\overline{\nabla}$	∇
		Writing	∇	∇
		Text Types and Purposes	∇	∇
		Distribution and Production/Research	∇	∇
		Language	∇	∇
		Reading	∇	∇
		Key Ideas and Details	∇	∇
		Craft and Structure/Integration of Knowledge and Ideas	∇	∇
		Literary Text	abla	$\overline{\nabla}$
4	112	Informational Text	∇	∇
		Writing	∇	∇
		Text Types and Purposes	∇	∇
		Distribution and Production/Research	∇	∇
		Language	∇	$\overline{\nabla}$
		Reading	∇	∇
		Key Ideas and Details	∇	∇
		Craft and Structure/Integration of Knowledge and Ideas	$\overline{\nabla}$	∇
		Literary Text	∇	$\overline{\nabla}$
5	92	Informational Text	∇	$\overline{\nabla}$
		Writing	$\overline{\nabla}$	$\overline{\nabla}$
		Text Types and Purposes	∇	∇
		Distribution and Production/Research	$\overline{\nabla}$	$\overline{\nabla}$
		Language	$\overline{\hspace{1cm}}$	$\overline{\nabla}$
		Reading	$\overline{}$	$\overline{\nabla}$
		Key Ideas and Details		
		Craft and Structure/Integration of Knowledge and Ideas	∇	∇
		Literary Text	=	
6	94	Informational Text	$\overline{}$	$\overline{}$
_		Writing		$\overline{\nabla}$
		Text Types and Purposes		$\overline{\nabla}$
		Distribution and Production/Research		$\overline{\nabla}$
		Language		
				_

Performance Results Key

The district or state

 \triangle did better than the state standard for proficiency.

≡ did about as well as the state standard for proficiency.

✓ did not do as well as the state standard for proficiency.☐ did not attempt any items in this category.



SUBJECT: ENGLISH LANGUAGE ARTS

Test Date: Spring 2019

Performance by Reporting Category, Cont.

The table below shows how the performance of the district and state compared to the state standard for proficiency on specific areas of the English Language Arts test.

Grade	# Tested	English Language Arts Reporting Category	District	State
		Reading	\bigvee	∇
		Key Ideas and Details	∇	∇
		Craft and Structure/Integration of Knowledge and Ideas		∇
		Literary Text		\bigvee
7	113	Informational Text	∇	\bigvee
		Writing	∇	\bigvee
		Text Types and Purposes		\bigvee
		Distribution and Production/Research	∇	∇
		Language		∇
		Reading	∇	∇
		Key Ideas and Details	∇	∇
		Craft and Structure/Integration of Knowledge and Ideas	∇	∇
		Literary Text	$\overline{\nabla}$	∇
8	92	Informational Text	∇	∇
		Writing	∇	∇
		Text Types and Purposes	∇	∇
		Distribution and Production/Research	∇	∇
		Language	∇	∇
		Reading	∇	∇
		Key Ideas and Details	∇	∇
		Craft and Structure/Integration of Knowledge and Ideas	∇	∇
		Literary Text	∇	∇
9	89	Informational Text	∇	∇
		Writing		∇
		Text Types and Purposes		∇
		Distribution and Production/Research		∇
		Language		∇

The district or state

△ *did better than* the state standard for proficiency.



PEAKS Assessment

Alaska Department of Education & Early Development

District: Yukon-Koyukuk School District SUBJECT: MATHEMATICS

Test Date: Spring 2019

Achievement Level Summary

Group	# Tested	% in Each Level		
District	670	31.6	48.5 17.8 2.1	
State	62,725	21.9	42.4 29.5 6.2	



Achievement Level Summary | By Grade

Grade	Group	# Tested		% in Each Level	
3	District	93	15.1	55.9 25.8 3.2	
3	State	9,333	18.5	38.2 34.1 9.2	
	District	108	25.0	48.1 25.0 1.9	
4	State	9,454	17.9	37.0 37.8 7.3	
5	District	94	48.9	27.7 23.4 0.0	
5	State	9,428	24.9	35.3 34.0 5.8	
	District	89	18.0	67.4 11.2 3.4	
6	State	9,161	11.4	53.5 29.9 5.1	
7	District	108	42.6	39.8 16.7 0.9	
,	State	8,835	28.0	43.0 22.9 6.1	
8	District	91	37.4	48.4 8.8 5.5	
0	State	8,476	24.7	47.9 22.1 5.3	
9	District	87	33.3	55.2 11.5 0.0	
9	State	8,038	29.5	42.9 23.8 3.9	



SUBJECT: MATHEMATICS

Test Date: Spring 2019

Achievement Levels

Overall scores on the PEAKS Assessment are divided into four achievement levels: Advanced, Proficient, Below Proficient, and Far Below Proficient.

Scale Scores

The number of students, median scale score, mean scale score, and the standard error of the mean are reported at the district and state level in the table below. The median is the middle score in the ordered list of all students' scale scores and is shown by the colored bar. The — symbol shows the mean, or average, of all the students' scale scores; the dark circle is the mean and the lines on either side of the circle represent two standard errors of the mean.

For more information, see the Educator and Parent Guides to Reports at https://education.alaska.gov/tls/assessments/peaks.html

Score Summary — By Grade

Grade	Group	# Tested	Scale Score Median/Mean	400	450	500	550	600
3	District	93	488/488			-		
3	State	9,333	491/495			•		
	District	108	481/485					
4	State	9,454	495/498			•		
	District	94	466/475		-)		
5	State	9,428	488/495			•		
	District	89	473/476		-)		
6	State	9,161	487/491			•		
7	District	108	456/466		-			
/	State	8,835	472/481			•		
8	District	91	458/466		-			
0	State	8,476	472/480			•		
9	District	87	458/462		-			
7	State	8,038	470/477			•		



SUBJECT: MATHEMATICS

Test Date: Spring 2019

Performance by Reporting Category

The table below shows how the performance of the district and state compared to the state standard for proficiency on specific areas of the mathematics test.

Grade	# Tested	Mathematics Reporting Category	District	State
		Number and Operations in Base Ten		∇
2	93	Number and Operations—Fractions	∇	∇
3	93	Operations and Algebraic Thinking	∇	∇
		Geometry and Measurement	∇	∇
		Number and Operations in Base Ten	∇	∇
4	108	Number and Operations—Fractions	∇	∇
4	108	Operations and Algebraic Thinking	∇	=
		Geometry and Measurement	∇	\bigvee
		Number and Operations in Base Ten	∇	∇
5	94	Number and Operations—Fractions	∇	\bigvee
3	74	Operations and Algebraic Thinking	∇	∇
		Geometry and Measurement	∇	∇
		The Number System	∇	∇
		Ratios and Proportional Relationships	∇	∇
6	89	Expressions and Equations	∇	∇
		Geometry	∇	∇
		Statistics and Probability	∇	∇
		The Number System	∇	∇
	108	Ratios and Proportional Relationships	∇	∇
7		Expressions and Equations	∇	∇
		Geometry	∇	∇
		Statistics and Probability	∇	∇
		Numbers, Expressions, and Equations	∇	∇
8	91	Functions	∇	∇
Ū	71	Geometry	∇	∇
		Statistics and Probability	∇	∇
		Number and Quantity	∇	∇
9	87	Algebra	∇	∇
,	07	Functions	∇	∇
		Statistics and Probability	∇	∇

Performance Results Key

The district or state

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